Informing Science: the International Journal of an Emerging Transdiscipline

Publisher: Elizabeth C. Boyd, Informing Science Institute Editor-in-Chief: Eli B. Cohen, Kozminski School of Entrepreneurship (Poland) Associate Editors:

Judith Barlow (USA) Charles Davis (USA) Paul Divirgilio (Canada) Zlatko Kovacic (New Zealand)

Anita La Salle (USA) Scott Lloyd (USA) David Paper (USA) John Paynter (New Zealand) Mahesh S. Raisinghani (USA) David Vance (USA)

The purpose of the journal **Informing Science** is to provide a better understanding of fields that inform their clientele. These fields include information systems, library science, journalism in all its forms, and education. Even though these fields developed separately and are taught across campus, they are evolving into the new discipline of **Informing Science**.

Informing Science publishes articles that provide insight into how best to inform clients using information technology. Authors may use epistemologies from engineering, computer science, education, psychology, business, anthropology, and such. The ideal paper will serve to inform fellow researchers, perhaps from other fields, of contributions to this problem.

The Informing Science journal is listed in INSPEC, Computer Literature Index, Cabell's Directory, Information Science Abstracts, Ulrich's Periodicals Directory, Directory of Scholarly Electronic Journals and Academic Discussion Lists.

Copyright of Material Published in Informing Science

Informing Science follows a copyright standard similar to ACM. In particular, material published as part of the journal, either on-line or in print, is copyrighted by the publisher of Informing Science. Permission to make digital or paper copy of part or all of these works for personal or classroom use is granted without fee provided that the copies are not made or distributed for profit or commercial advantage **and** that copies 1) bear this notice in full and 2) give the full citation on the first page. It is permissible to abstract these works so long as credit is given. To copy in all other cases or to republish or to post on a server or to redistribute to lists requires specific permission and payment of a fee. Contact Editor@infrom.nu to request redistribution permission.

ISSN: online 1521-4672; print 1547-9684; CD 1547-9692 Published by the Informing Science Institute 131 Brookhill Ct., Santa Rosa, California USA phone: +1-707-537-2211; fax: +1-815-352-9100 http://informingscience.org/

Volume 8 2005

Introduction to Special Series on Issues in Informing Clients using	
Multimedia Communications	
Nalin Sharda	1
MECCA: Hypermedia Capturing of Collaborative Scientific	
Discourses about Movies Ralf Klamma, Marc Spaniol, and Matthias Jarke	2 20
	3-30
Informing Clients through Multimedia Communications: An Approach to Provide Interactivity	
Marco Furini and Marco Roccetti	39_54
	····· J)-JT
Exploring the Myths about Online Education in Information Systems Suprateek Sarker and Jennifer Nicholson	55-73
Open Source: A Metaphor for E-Learning	00 10
Alex Koohang and Keith Harman	75-86
An Empirical Evaluation of Visual Metaphors in the Animation of Roles of	
Variables	
Tuija Stützle and Jorma Sajaniemi	87-100
Informing Systems in Business Environments: A Purpose-Focused View	
Zbigniew J Gackowski	101-122
A Reflexive Model of ICT Practices in Organizations	
Jan-Oddvar Sørnes, Keri Keilberg Stephens, Larry Davis Browning,	
and Alf Steinar Sætre	123-142
The Impact of National Culture on Worldwide eGovernment Readiness	
Zlatko J Kovačić	143-158
Developing a Framework for Assessing Information Quality on the World	
Wide Web	
Shirlee-ann Knight and Janice Burn	159-172
Modular Inference Trees for Expository Reports	
Jens Mende	173-187
The Poverty of Empiricism	
Jens Mende	189-210
Information Politics and Information Culture: A Case Study	
Bob Travica	211-244
Informing Citizens in a Highly Restrictive Environment Using Low-Budget	
Multimedia Communications: A Serbian Case Study	245 262
Aleksandar Spasic and Miloje Nesic	245-202
A Cognitive Approach to Instructional Design for Multimedia Learning	262 270
Stephen D. Sorden	203-279
Informing the HR Hiring Decision of IT Personnel: The HR Professional's View of IT Certification, Education, & Experience	
John E. Anderson, Kevin S. Barrett, and Paul H. Schwager	281-302
source is remaining the surce of the remaining the remaining of the second	